Indiana Department of Education Indiana Academic Standards Course Framework

NETWORKING FUNDAMENTALS

Networking Fundamentals introduces students to concepts of local and wide area networks, home networking, networking standards using the IEEE/OSI Model, network protocols, transmission media and network architecture/topologies. Security and data integrity will be introduced and emphasized throughout this course. The purpose of this course is to offer students the critical information needed to successfully move into a role as an IT professional supporting networked computers. Concepts covered will include TCP/IP client administration, planning a network topology, configuring the TCP/IP protocol, managing network clients, configuring routers and hubs as well as creating a wireless LAN.

- DOE Code: 5234
- Recommended Grade Level: Grade 11-12
- Recommended Prerequisites: Computer Tech Support
- Credits: 1-3 credits per semester, maximum of 6 credits
- Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- This course is aligned with postsecondary courses for Dual Credit:
 - Ivy Tech
 - CINT 108 Linux Fundamentals
 - CINT 121 Network Fundamentals
 - Vincennes University
 - COMP 130 Communications and Networking
 - COMP 230 Advanced Communications and Networking

Dual Credit

This course provides the opportunity for dual credit for students who meet postsecondary requirements for earning dual credit and successfully complete the dual credit requirements of this course.

Application of Content and Multiple Hour Offerings

Intensive laboratory applications are a component of this course and may be either school based or work based or a combination of the two. Work-based learning experiences should be in a closely related industry setting. Instructors shall have a standards-based training plan for students participating in work-based learning experiences. When a course is offered for multiple hours per semester, the amount of laboratory application or work-based learning needs to be increased proportionally.

Career and Technical Student Organizations (CTSOs)

Career and Technical Student Organizations are considered a powerful instructional tool when integrated into Career and Technical Education programs. They enhance the knowledge and skills students learn in a course by allowing a student to participate in a unique program of career and leadership development. Students should be encouraged to participate in Business Professional of America, DECA, or Future Business Leaders of America, the CTSOs for this area.

Content Standards

Domain 1 – Networking Technologies

Core Standard 1 Students validate network configuration, connectivity, and interoperability for managing successful networks.

Standards

- NET-1.1 Select the appropriate TCP/IP utility when given a troubleshooting scenario
- NET-1.2 Select the appropriate NIC and network configuration settings when given a network configuration
- NET-1.3 Configure the connection for a remote connectivity scenario
- NET-1.4 Identify the basic capabilities of server operating systems such as UNIX/Linux, Netware, Windows, and Macintosh
- NET-1.5 Identify the basic characteristics of WAN technologies
- NET-1.6 Identify the purpose of network services
- NET-1.7 Define the function of TCP/UDP ports; Identify well-known ports
- NET-1.8 Define the purpose, function and/or use of all the protocols with in the TCP/IP suite
- NET-1.9 Differentiate between network protocols in terms of routing, addressing schemes, interoperability, and naming conventions

Domain 2 – Network Media and Topologies

Core Standard 2 Students apply and adapt appropriate network media and topologies to maintain a functional network.

Standards

- NET-2.1 Identify the cause of the problem when given a network-troubleshooting scenario involving a wiring/infrastructure problem and its location in relation to the ISO layers
- NET-2.2 Identify the network area effected and the cause of the problem for a troubleshooting scenario involving a network with a particular physical topology and including a network diagram
- NET-2.3 Identify the cause of the failure in troubleshooting scenario involving a small office/home office network failure
- NET-2.4 Select the appropriate NIC and network configuration settings when given a network configuration
- NET-2.5 Identify the differences between public vs. private networks
- NET-2.6 Choose the appropriate media type and connectors to add a client to an existing network
- NET-2.7 Recognize and identify media connectors and components of wiring distribution systems including description of their uses
- NET-2.8 Specify the characteristics of the various networking media types
- NET-2.9 Specify the main features of 802.3 (Ethernet), 802.11a/b/g/n (wireless), and FDDI networking technologies
- NET-2.10 Compare and contrast different wireless standards. 802.11 a/b/g/n MIMO, Channel bonding, Frequency, Latency, Speed and distance
- NET-2.11 Categorize WAN technology types and properties

Domain 3 – Network Devices

Core Standard 3 Students integrate devices into networks to effect network communications.

Standards

NET-3.1 Determine the nature of the problem for a network scenario when given visual indicators

- NET-3.2 Identify the main characteristics of network attached storage
- NET-3.3 Identify the basic capabilities of client workstations
- NET-3.4 Identify the purpose of sub-netting and default gateways
- NET-3.5 Identify IP addresses (Ipv4, Ipv6) and their default subnet masks
- NET-3.6 Identify the purpose, features and functions of network components
- NET-3.7 Recognize logical or physical network topologies given a schematic diagram or description

Domain 4 – Network Security

Core Standard 4 Students Integrate security in the design and management of networks.

Standards

- NET-4.1 Identify the purpose and characteristics of disaster recovery
- NET-4.2 Identify security protocols and describe their purpose and function
- NET-4.3 Define the function of remote access protocols and services
- NET-4.4 Given a scenario, implement appropriate wireless security measures
- NET-4.5 Explain the methods of network access security
- NET-4.6 Explain methods of user authentication
- NET-4.7 Explain common threats, vulnerabilities, and mitigation techniques
- NET-4.8 Given a scenario, install and configure a basic firewall
- NET-4.9 Categorize different types of network security appliances and methods

Domain 5 - Network Tools

Core Standard 5 Students validate concepts of networking tools to manage and implement networks.

Standards

- NET-5.1 Use the appropriate tool for a given a wiring task
- NET-5.2 Identify the purpose, benefits and characteristics of using a proxy
- NET-5.3 Predict the impact of a particular security implementation on network functionality when given a wiring task
- NET-5.4 Given a scenario, use the appropriate network monitoring resource to analyze traffic
- NET-5.5 Describe the purpose of configuration management documentation
- NET-5.6 Explain different methods and rationales for network performance optimization

Domain 6 – Network Management

Core Standard 6 Students establish routines and procedures appropriate for network management.

Standards

- NET-6.1 Identify the cause of the problem when given a network-troubleshooting scenario involving a client connectivity problem
- NET-6.2 Predict the impact of modifying, adding, or removing network services on network resources and users
- NET-6.3 Configure a client to connect to a server running an identified NOS when given specific parameters
- NET-6.4 Identify the cause of the problem when given a troubleshooting scenario involving a remote connectivity problem
- NET-6.5 Identify the purpose and characteristics of fault tolerance

- NET-6.6 Identify the main characteristics of VLANs
- NET-6.7 Identify the seven layers of the OSI model and their functions
- NET-6.8 Identify the OSI layers at which networking components operate
- NET-6.9 Given a scenario, use appropriate hardware and software tools to troubleshoot connectivity issues
- NET-6.10 Given a scenario, use the appropriate network monitoring resource to analyze traffic
- NET-6.11 Explain different methods and rationales for network performance optimization
- NET-6.12 Describe the purpose of configuration management documentation

Domain 7 – Advanced Network Operating Systems (not Personal Area Network Operating Systems)

Core Standard 7 Students manage multiple network operating systems to meet industry demands.

Standards

- NET-7.1 Classify System Architectures and apply basic O.S. configurations
- NET-7.2 Install Open Source software (ex: Linux) and applications through the use of Package Management
- NET-7.3 Complete tasks either via the GUI or the command line as appropriate
- NET-7.4 Demonstrate proper use of GNU and Unix Commands, including those involving redirection, filtering and piping
- NET-7.5 Manage user and group accounts and administer file permissions and attributes.
- NET-7.6 Create basic bash scripts to accomplish given O.S. tasks
- NET-7.7 Demonstrate knowledge of devices and how they interact with the system
- NET-7.8 Configure devices using O.S. tools and commands
- NET-7.9 Demonstrate competency of open source (ex: Linux Filesystems, and Filesystem Hierarchy Standard (FHS) with an emphasis on manipulating a Filesystem)
- NET-7.10 Navigate using Help utilities, such as HELP, MAN pages, and INFO